

INFANT JESUS KINDERGARTEN
ANNUAL PLAN
GK & CONVERSATION
CLASS: UKG

MONTH / NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS / ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOMES
<p>APRIL: No of Days: 14</p>	<p>PARTS OF BODY:</p> <ul style="list-style-type: none"> • All the parts of body and their functions. <p>MY SCHOOL AND MY CLASSROOM:</p> <ul style="list-style-type: none"> • Team spirit • Respect • Competition spirit • Unity • Objects in the classroom 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Develop and integrate the use of three language skills i.e. Reading, Listening and Speaking. • Discipline 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Name the Body Parts. • Functions • Recognition • Brain storming <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal • Critical thinking <p>APPILCATION:</p> <ul style="list-style-type: none"> • Practical application • Model/ Flash cards <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying different body parts and classroom objects. 	<ul style="list-style-type: none"> • Spatial intelligence • Interpersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify and uses • Express their opinions • Able to speak in sentences

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<p>MAY: No of Days: 14</p>	<p>COLOURS AND SHAPE:</p> <ul style="list-style-type: none"> • Recognition of colors and objects. • Basic shape recognition. <p>DAYS AND MONTHS:</p> <ul style="list-style-type: none"> • Sequence & Spelling of the days. • Poem- The singing walrus. • Birthdays of family members. • Important festivals. <p>SENSE ORGANS:</p> <ul style="list-style-type: none"> • Recognition • Functions 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Differentiate • Understand the importance of days and months in sequence. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Colors/Names • Recognition • Brain storming <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal • Critical thinking • Listening <p>APPILCATION:</p> <ul style="list-style-type: none"> • Practical application • Model/ Flash cards • Poem <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying different colors, no of days/months and sense organs. 	<ul style="list-style-type: none"> • Spatial intelligence • Interpersonal intelligence • Musical intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify and uses • Express their opinions • Able to speak in sentences • Understand the importance of the topic • Learn and understand the days & months of the year in sequence

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<p>JULY: No of Days: 13</p>	<p>MYSELF & MY FAMILY:</p> <ul style="list-style-type: none"> • Self-Introduction • Bond with the family members. <p>FRUITS:</p> <ul style="list-style-type: none"> • Nutritional values • Seasonal fruits • Recognition with colors and names <p>RAINY SEASON:</p> <ul style="list-style-type: none"> • Things used • Importance • Poem: Rain Rain go away 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Differentiate • Recognize • Identify 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the favorite Fruits • Taste and colors • Different Seasons <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal • Critical thinking • Listening <p>APPILCATION:</p> <ul style="list-style-type: none"> • Role play, Flash cards • Poem <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identification • Taste • Name of the seasons • Colors • Love/respect/care/importance 	<ul style="list-style-type: none"> • Naturalist intelligence • Interpersonal intelligence • Musical intelligence • Linguistic • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Express their opinions • Able to speak in sentences • Understand the importance of the topic

Conduction of ACTIVITY-1

MONTH / NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS / ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOMES
<p>AUGUST: No of Days: 21</p>	<p>DOMESTIC ANIMALS:</p> <ul style="list-style-type: none"> • Uses • Things we get <p>WILD ANIMALS:</p> <ul style="list-style-type: none"> • Homes • Recognition • Names <p>YOUNG ONES:</p> <ul style="list-style-type: none"> • Recognition with names <p>VEGETABLES:</p> <ul style="list-style-type: none"> • Importance • Recognition with colors and names 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Differentiate • Recognize • Identify • Reading • Listening • Speaking 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the Domestic Animals • List the Wild Animals • List the favourite Vegetables • List the different Animals & their Young Ones <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal • Critical thinking <p>APPILCATION:</p> <ul style="list-style-type: none"> • Poem • Model/Flash cards <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identification • Names 	<ul style="list-style-type: none"> • Naturalist intelligence • Musical intelligence • Spatial intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Express their opinions • Identify • Speaking • Listening • Understand the importance of the topic

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SEPTEMBER: No of Days: 09	BIRDS: <ul style="list-style-type: none"> • Recognition of birds with names and colors • National Bird FLOWERS: <ul style="list-style-type: none"> • Types/Names/Colors • National flower HOMES OF ANIMALS: <ul style="list-style-type: none"> • Types • Shelter • Recognition of names WATER ANIMALS: <ul style="list-style-type: none"> • Place of survival • Recognition and names 	Students will be able to: <ul style="list-style-type: none"> • Differentiate • Recognize • Identify 	KNOWLEDGE: <ul style="list-style-type: none"> • List the favourite Birds • List the favourite Water Animals • List the favourite Flowers • Homes of Animals SKILLS: <ul style="list-style-type: none"> • Verbal • Critical thinking • Listening APPILCATION: <ul style="list-style-type: none"> • Live objects • Story • Role play • Model/Flash cards UNDERSTANDING: <ul style="list-style-type: none"> • Identification • Names 	<ul style="list-style-type: none"> • Naturalist intelligence • Spatial intelligence 	Students will be able to: <ul style="list-style-type: none"> • Recognize • Identify • Speaking • Listening

Conduction of ACTIVITY-2

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<p>OCTOBER: No of Days: 16</p>	<p>INSECT:</p> <ul style="list-style-type: none"> • Recognition with names • Types <p>OUR FOOD:</p> <ul style="list-style-type: none"> • Types • Importance • Nutritional value • Do's & Don'ts <p>VEHICLES:</p> <ul style="list-style-type: none"> • Types-Land/Water/Air • Sizes • Uses <p>COMMUNITY HELPERS:</p> <ul style="list-style-type: none"> • Importance • Love • Respect • Treat equally 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Differentiate • Recognize • Identify • Importance • Be responsible, caring and respectful 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List some common Insects • List the favourite Food • List the different Modes of Transport • List Community Helpers <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal • Logical • Listening <p>APPLICATION:</p> <ul style="list-style-type: none"> • Role play • Flash cards <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying various cuisines • Names and Uses • Importance • Recognition 	<ul style="list-style-type: none"> • Naturalist intelligence • Spatial intelligence • Interpersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Share their experience • New words • Importance of foods

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NOVEMBER: No of Days: 19	CLEANLINESS: <ul style="list-style-type: none"> • Hygiene • Benefits OUTDOOR GAMES: <ul style="list-style-type: none"> • Names • Importance • Physical endurance INDOOR GAMES: <ul style="list-style-type: none"> • Names • Importance • Mental & physical endurance 	Students will be able to: <ul style="list-style-type: none"> • Understand the importance of hygiene • Team spirit • Discipline • Responsibility 	KNOWLEDGE: <ul style="list-style-type: none"> • Disciplinary manners • Recognition • Brain storming SKILLS: <ul style="list-style-type: none"> • Verbal • Critical • Listening APPILCATION: <ul style="list-style-type: none"> • Practical applications • Flash cards UNDERSTANDING: <ul style="list-style-type: none"> • Discipline • Names • Importance • Team spirit 	<ul style="list-style-type: none"> • Spatial intelligence • Interpersonal intelligence 	Students will be able to: <ul style="list-style-type: none"> • Identify different equipment in indoor and outdoor games • No of players • Value time • Express their opinions

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DECEMBER: No of Days: 07	USES OF WATER: <ul style="list-style-type: none"> • Importance • Resources FESTIVALS: <ul style="list-style-type: none"> • Celebrations • Costumes • Family bonding • Importance PLACES OF WORSHIP: <ul style="list-style-type: none"> • Respect • Importance 	Students will be able to: <ul style="list-style-type: none"> • Understand the importance of festivals • Respect for different worship places • Use the resources and how to save water 	KNOWLEDGE: <ul style="list-style-type: none"> • Contrasting the different Festivals • Water consumption • Name of different Places of Worship SKILLS: <ul style="list-style-type: none"> • Verbal • Critical • Listening APPILCATION: <ul style="list-style-type: none"> • Costumes of different festivals • Practical applications • Flash cards • Model(water) UNDERSTANDING: <ul style="list-style-type: none"> • Values • Importance 	<ul style="list-style-type: none"> • Spatial intelligence • Interpersonal intelligence • Linguistic intelligence • Intrapersonal intelligence 	Students will be able to: <ul style="list-style-type: none"> • Celebrations • Respect all religions and festivals • Conserve water

Conduction of ACTIVITY-3

MONTH / NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS / ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOMES
<p>JANUARY: No of Days: 15</p>	<p>MY BIRTHDAY PARTY:</p> <ul style="list-style-type: none"> • Celebrations • Bonding with people • Hospitality <p>ACTIONS:</p> <ul style="list-style-type: none"> • Feelings • Moods <p>AT THE RAILWAY STATION:</p> <ul style="list-style-type: none"> • Railway track • Platforms • Ticket counter • Rules and regulations 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Learn the date of birth • Sharing and caring • Identify the surroundings of the railway station 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Brain storming • List the Action words • Components of Railway Station <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal • Critical • Listening <p>APPILCATION:</p> <ul style="list-style-type: none"> • Poems • Virtual visit • Flash cards • Model <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Family bonding • Rules and regulations • Importance of gifts and wishes 	<ul style="list-style-type: none"> • Spatial intelligence • Interpersonal intelligence • Bodily kinesthetic intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Express their opinions • Speaking • Listening • Recognition

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FEBRUARY: No of Days: 19	OPPOSITES: <ul style="list-style-type: none"> • Size and shape • Comparison • Difference GENDER: <ul style="list-style-type: none"> • Recognition • Differentiation • Pairing AT THE HOSPITAL: <ul style="list-style-type: none"> • Good manners • Etiquettes • Time management 	Students will be able to: <ul style="list-style-type: none"> • Learn to be responsible, caring & respectful • Differentiate between size, shapes & colors • Recognition of male and female 	KNOWLEDGE: <ul style="list-style-type: none"> • List of different objects and their opposites • Different Genders • Components of the Hospital SKILLS: <ul style="list-style-type: none"> • Verbal • Critical thinking • Listening • Logical APPILCATION: <ul style="list-style-type: none"> • Role play • Virtual visit • Flash cards • Practical application UNDERSTANDING: <ul style="list-style-type: none"> • Discipline • Identification 	<ul style="list-style-type: none"> • Spatial intelligence • Interpersonal intelligence Linguistic • Intrapersonal intelligence 	Students will be able to: <ul style="list-style-type: none"> • Express their opinions • Speaking • Listening • Recognition • Differentiate

CONDUCTION OF ACTIVITY - 4