

**INFANT JESUS KINDERGARTEN**  
**ANNUAL PLAN**  
**GK & CONVERSATION**  
**CLASS: LKG**

<b>MONTH/NO OF DAYS</b>	<b>TOPIC: SUB TOPIC</b>	<b>OBJECTIVES</b>	<b>AIDS/ACTIVITIES</b>	<b>MULTIPLE INTELLIGENCE SKILLS</b>	<b>LEARNING OUTCOME</b>
<p style="text-align: center;"><b>APRIL</b> No of Days: 12</p>	<p><b>Parts of the Body:-</b></p> <ul style="list-style-type: none"> <li>• Sense organs and it's function.</li> </ul> <p><b>Colours and Shapes:-</b></p> <ul style="list-style-type: none"> <li>• Recognition of Colours /Objects and Shapes.</li> </ul>	<p><b>Students will be able to:-</b></p> <ul style="list-style-type: none"> <li>• Develop and integrate the use of three language skills i.e. Listening,Speaking &amp; Reading.</li> <li>• Recognize different sense organs.</li> <li>• Identify colours from surroundings.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Name of the parts &amp; functions.</li> <li>• Recognition.</li> <li>• Colours/Names.</li> <li>• Brainstorming.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal skill.</li> <li>• Critical thinking.</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practical application.</li> <li>• Model/Flash cards.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identifying different Body parts.</li> <li>• Recall colours.</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial intelligence.</li> <li>• Interpersonal intelligence.</li> </ul>	<p><b>Students will be able to:-</b></p> <ul style="list-style-type: none"> <li>• Identify and uses.</li> <li>• Express their opinion.</li> <li>• Able to speak in sentences.</li> </ul>

<p style="text-align: center;"><b>MAY</b> No of Days: 14</p>	<p><b>Myself and my Family:-</b></p> <ul style="list-style-type: none"> <li>• Self introduction.</li> <li>• Bond with family members.</li> </ul> <p><b>Fruits:-</b></p> <ul style="list-style-type: none"> <li>• Nutritional values.</li> <li>• Seasonal fruits.</li> <li>• Recognition with colours and name.</li> </ul> <p><b>Vegetables:-</b></p> <ul style="list-style-type: none"> <li>• Importance of Vegetables and seasonal veg.</li> <li>• Recognition with colours and names.</li> </ul>	<p><b>Students will be able to:-</b></p> <ul style="list-style-type: none"> <li>• Differentiate.</li> <li>• Recognize.</li> <li>• Identify.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• list the favourite fruits and vegetables.</li> <li>• Taste and colour.</li> <li>• Recognize family members.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal skills.</li> <li>• Critical thinking.</li> <li>• Listening.</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Role play.</li> <li>• Flash cards.</li> <li>• Poem.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Taste.</li> <li>• Identification.</li> <li>• Name/Colour/Shape.</li> <li>• Love, Respect, Care and Importance.</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic intelligence.</li> <li>• Interpersonal intelligence.</li> <li>• Naturalist intelligence.</li> <li>• Intrapersonal intelligence</li> <li>• Musical intelligence.</li> </ul>	<p><b>Students will be able to:-</b></p> <ul style="list-style-type: none"> <li>• Express their opinion.</li> <li>• Speak in sentence.</li> <li>• Understand the importance of topic.</li> </ul>
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<p><b>JULY</b> No of Days: 13</p>	<p><b>Flowers:-</b></p> <ul style="list-style-type: none"> <li>• Types /Names/Colours.</li> <li>• National flower.</li> </ul> <p><b>Wild Animals:-</b></p> <ul style="list-style-type: none"> <li>• Homes</li> <li>• Recognition/names</li> <li>• National animal</li> </ul> <p><b>Young Ones:-</b></p> <ul style="list-style-type: none"> <li>• Recognition with names.</li> </ul>	<p><b>Students will be able to:-</b></p> <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Recognize</li> <li>• Identify</li> <li>• Reading, listening, speaking skills.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the favourite flowers.</li> <li>• List the different animals and young ones.</li> <li>• Classify wild animals.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal skills.</li> <li>• Critical thinking.</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Model/Flash cards.</li> <li>• Poem.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identification.</li> <li>• Names.</li> <li>• Colours.</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial intelligence</li> <li>• Naturalist intelligence</li> <li>• Musical intelligence</li> </ul>	<p><b>Students will be able to:-</b></p> <ul style="list-style-type: none"> <li>• Identify.</li> <li>• Recognition.</li> <li>• Speaking skills.</li> <li>• Listening skills.</li> </ul>
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**CONDUCTION OF ACTIVITY -1**

<p><b>AUGUST</b> No. of days: 21</p>	<p><b>Birds:-</b></p> <ul style="list-style-type: none"> <li>• Recognition of birds with names.</li> <li>• Colours.</li> <li>• National bird.</li> </ul> <p><b>Domestic Animals:-</b></p> <ul style="list-style-type: none"> <li>• Uses.</li> <li>• Things we get.</li> </ul> <p><b>Vehicles:-</b></p> <ul style="list-style-type: none"> <li>• Types.</li> <li>• Air/Water/Land.</li> <li>• Sizes.</li> <li>• Uses.</li> </ul>	<p><b>Students will be able to:-</b></p> <ul style="list-style-type: none"> <li>• Differentiate.</li> <li>• Recognize.</li> <li>• Identify.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the favourite birds and animals.</li> <li>• Classify different modes of transport.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal skills</li> <li>• Critical thinking.</li> <li>• Listening.</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Model.</li> <li>• Flash cards.</li> <li>• Story.</li> <li>• Role play.</li> <li>• Live Objects.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Names.</li> <li>• Identification.</li> <li>• Uses.</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial intelligence.</li> <li>• Naturalist intelligence.</li> </ul>	<p><b>Students will be able to:-</b></p> <ul style="list-style-type: none"> <li>• Identify</li> <li>• Recognize..</li> <li>• Utilize.</li> </ul>
<p><b>SEPTEMBER</b> No. of days:9</p>	<p><b>Cleanliness:-</b></p> <ul style="list-style-type: none"> <li>• Hygiene.</li> <li>• Benefits.</li> </ul> <p><b>Classroom:-</b></p> <ul style="list-style-type: none"> <li>• Team spirit.</li> <li>• Competence.</li> <li>• Unity.</li> <li>• Respect.</li> <li>• Objects in class/Uses.</li> </ul>	<p><b>Students will be able to:-</b></p> <ul style="list-style-type: none"> <li>• Adapt different environment.</li> <li>• Develop team spirit.</li> <li>• Understand importance of hygiene.</li> <li>• Care.</li> <li>• Value time.</li> <li>• Punctuality.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Disciplinary manners.</li> <li>• Responsibility.</li> <li>• List of objects in class.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal skills.</li> <li>• Critical thinking.</li> <li>• Listening skills.</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Role model.</li> <li>• Flash cards.</li> <li>• Practical application.</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial intelligence.</li> <li>• Interpersonal intelligence.</li> </ul>	<p><b>Students will be able to:-</b></p> <ul style="list-style-type: none"> <li>• Express their opinion.</li> <li>• Identify the various objects.</li> </ul>

			<b>UNDERSTANDING:</b> <ul style="list-style-type: none"> <li>Names.</li> <li>Importance.</li> <li>Value.</li> <li>Respect.</li> </ul>		
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**CONDUCTION OF ACTIVITY -2**

<b>OCTOBER</b> No. of days:16	<b><u>Days of the Week:-</u></b> <ul style="list-style-type: none"> <li>Sequence of days with the names.</li> <li><u>Poem.</u></li> </ul>	<b>Students will be able to:-</b> <ul style="list-style-type: none"> <li>Understand the importance of days.</li> <li>Days in sequence.</li> </ul>	<b>KNOWLEDGE:</b> <ul style="list-style-type: none"> <li>List of days.</li> <li>Brain storming.</li> </ul> <b>SKILLS:</b> <ul style="list-style-type: none"> <li>Verbal skills.</li> <li>Logical thinking.</li> <li>Listening skills.</li> </ul> <b>APPLICATION:</b> <ul style="list-style-type: none"> <li>Poem.</li> <li>Flash cards.</li> </ul> <b>UNDERSTANDING:</b> <ul style="list-style-type: none"> <li>Number of Days.</li> <li>Names of Days.</li> </ul>	<ul style="list-style-type: none"> <li>Logical-mathematical intelligence.</li> <li>Musical intelligence.</li> </ul>	<b>Students will be able to:-</b> <ul style="list-style-type: none"> <li>Understand and learn the Days of the Week in sequence.</li> </ul>
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<b>NOVEMBER</b> No. of days:19	<b><u>Good Habits:-</u></b> <ul style="list-style-type: none"> <li>Table manners.</li> <li><u>Etiquette.</u></li> </ul> <b><u>At the Zoo:-</u></b> <ul style="list-style-type: none"> <li>Animal protection.</li> <li><u>Love and Care.</u></li> <li><u>National animal.</u></li> </ul>	<b>Students will be able to:-</b> <ul style="list-style-type: none"> <li>Learn and understand good habits.</li> <li>Value of good manners.</li> <li>Recognize the Animals and their homes.</li> </ul>	<b>KNOWLEDGE:</b> <ul style="list-style-type: none"> <li>List of Animals in the zoo.</li> <li>Discipline.</li> <li>Responsibility.</li> </ul> <b>SKILLS:</b> <ul style="list-style-type: none"> <li>Verbal skills</li> <li>Critical thinking</li> <li>Listening skills</li> </ul>	<ul style="list-style-type: none"> <li>Spatial intelligence.</li> <li>Interpersonal skills.</li> </ul>	<b>Students will be able to:-</b> <ul style="list-style-type: none"> <li>Express their opinion.</li> <li>Recognize.</li> <li>Speaking and listening.</li> </ul>
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		<ul style="list-style-type: none"> <li>To be responsible and caring.</li> </ul>	<p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>Model.</li> <li>Flash cards.</li> <li>Practical application.</li> <li>Poem.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>Manners and etiquette.</li> <li>To be kind and caring.</li> </ul>		
<p><b>DECEMBER</b> No. of days:07</p>	<p><b>My Birthday Party:-</b></p> <ul style="list-style-type: none"> <li>Celebrations.</li> <li>Bonding with people.</li> <li>Hospitality.</li> </ul> <p><b>Months of the Year:-</b></p> <ul style="list-style-type: none"> <li>Important Festivals.</li> <li>Birthday of family members.</li> <li>Names of months.</li> </ul>	<p><b>Students will be able to:-</b></p> <ul style="list-style-type: none"> <li>Learn the date of birth.</li> <li>Sharing and caring.</li> <li>Understand importance of months in sequence.</li> <li>Celebration of festivals.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>List of months.</li> <li>Names.</li> <li>Brain storming.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>Verbal skills.</li> <li>Logical thinking.</li> <li>Listening skills.</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>Poem.</li> <li>Flash cards.</li> <li>Role play.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>Number of months.</li> <li>Names.</li> <li>Importance of gifts and wishes.</li> </ul>	<ul style="list-style-type: none"> <li>Logical-mathematical intelligence.</li> <li>Spatial intelligence.</li> <li>Interpersonal intelligence.</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>Express their opinion.</li> <li>Understand and learn the Months of the year in sequence.</li> </ul>

**CONDUCTION OF ACTIVITY - 3**

<p><b>JANUARY</b> No. of days:15</p>	<p><b>At the Park</b></p> <ul style="list-style-type: none"> <li>• Quality time.</li> <li>• Responsible citizen.</li> <li>• Taking care.</li> </ul> <p><b>At the Circus</b></p> <ul style="list-style-type: none"> <li>• Respect for performers.</li> <li>• Entertainment.</li> <li>• Good manners.</li> </ul> <p><b>Community Helpers</b></p> <ul style="list-style-type: none"> <li>• Importance.</li> <li>• Respect.</li> <li>• Love.</li> <li>• Treat equal.</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Be responsible.</li> <li>• Caring.</li> <li>• Respectful.</li> <li>• Equality.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Unity.</li> <li>• Love and caring.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal skill.</li> <li>• Logical thinking.</li> <li>• Listening skill.</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Virtual visits.</li> <li>• Role play.</li> <li>• Flash cards.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Names of places.</li> <li>• Names according to profession.</li> <li>• Respect for Performers.</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial intelligence.</li> <li>• Intrapersonal intelligence.</li> <li>• Interpersonal intelligence.</li> <li>• Naturalist intelligence.</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Share their experience.</li> <li>• Learn about new places of recreational activities.</li> <li>• Express their opinion.</li> </ul>
<p><b>FEBRUARY</b> No. of days:19</p>	<p><b>Opposites</b></p> <ul style="list-style-type: none"> <li>• Comparison/ difference.</li> <li>• <u>Size.</u></li> <li>• <u>Shape.</u></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Differentiate between Sizes, Shapes and colours.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List of different objects and their opposites.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal skills.</li> <li>• Logical thinking.</li> <li>• Listening skills.</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Role play.</li> <li>• Flash cards.</li> <li>• Practical application.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Difference between objects.</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial intelligence</li> <li>• Linguistic intelligence</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Express their opinion.</li> <li>• Recognition.</li> <li>• Differentiate.</li> </ul>

			<ul style="list-style-type: none"><li>• Objects and names.</li></ul>		
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**CONDUCTION OF ACTIVITY - 4**