## INFANT JESUS KINDERGARTEN SCHOOL ANNUAL PLAN MATHS

**CLASS: LKG** 

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
APRIL No of Days:14	ORALS:  Counting 1-10 Recognition of numbers 1, 7, 9, 10 Rhymes Stories  WRITTEN: Numbers 1, 7, 9, 10.	Students will be able to:  Recognize the numbers.  Memorize the numbers.  Pronounce the numbers well.  Develop recognition, listening and speaking skills.	<ul> <li>KNOWLEDGE:</li> <li>Identify the numbers.</li> <li>Count the objects according to the number.</li> <li>Able to write the numbers.</li> <li>SKILLS:</li> <li>Verbal Skills</li> <li>Critical Thinking</li> <li>Listening skills</li> <li>Analytical thinking</li> <li>Writing skills</li> <li>Application:</li> <li>Flash cards.</li> <li>Poems.</li> <li>Stories</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Musical Intelligence</li> <li>Mathematical Intelligence</li> </ul>	Students will be able to: Identify various numbers. Recognition skills. Speaking skills. Listening skills.

ORALS:  OCOUNTING 1-20 Recognition of numbers 4, 5, 6, 2. Rhymes Stories  MAY No of Days:14  ORALS: Counting 1-20 Recognize the numbers. Memorize the numbers. Pronounce the numbers well. Recognize the numbers. Pronounce the numbers well. Recognize the shapes. Competition spirit. Develop recognition, listening and speaking skills.  Numbers 4, 5, 6, 2.  APPI  OBALS: Students will be able to: Recognize the numbers. Able numbers. Corrient shapes. Competition spirit. Develop recognition, listening and speaking skills.  APPI  OBALS:  Identical structure in the numbers.  Numbers 4, 5, 6, 2.  Pronounce the numbers well. No of Days:14	owledge: entify the embers.  let to write the embers.  let the musical intelligence  Mathematical Intelligence  Mathematical Intelligence  Mathematical Intelligence  LICATION:  ash cards sual learning bjects present in embers.  let the musical intelligence  Mathematical intel	Students will be able to: Identify various numbers. Write the numbers. Identification of shapes. Draw the objects according to the shapes.
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			• Stories		
			<ul> <li>UNDERSTANDING:</li> <li>Identify the numbers</li> <li>Differentiate the shapes.</li> </ul>		
JULY No of Days:13	ORALS: Counting 1-40 Recognition of numbers 1-40 Rhymes Stories  WRITTEN: Sequence counting 1-10. Count and Write. Making sets.  SHAPES: Square Rectangle	Students will be able to:  Recognize the numbers.  Memorize the numbers.  Pronounce the numbers well.  Recognize the shapes.  Competition spirit.  Count the objects and write the number.  Making groups with objects.	<ul> <li>KNOWLEDGE:</li> <li>Identify the numbers.</li> <li>Memorize the numbers and shapes.</li> <li>Able to write the numbers.</li> <li>SKILLS:</li> <li>Verbal Skills</li> <li>Critical Thinking</li> <li>Listening skills</li> <li>Writing skills</li> <li>Writing skills</li> <li>Analytical thinking</li> <li>Problem solving</li> <li>Construction</li> </ul> APPLICATION: <ul> <li>Flash cards</li> <li>Visual learning</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Musical     Intelligence</li> <li>Mathematical     Intelligence</li> </ul>	Students will be able to: Identify various numbers. Write the numbers in sequence. Identification of shapes. Draw the objects according to the shapes.

	<ul> <li>Objects present in and around the class.</li> <li>Organize the things.</li> <li>Worksheets</li> <li>Poems</li> <li>Stories</li> </ul>			
	<ul> <li>UNDERSTANDING:</li> <li>Arrange the things to make groups.</li> <li>Collect the things according to the given number.</li> <li>Categorization</li> </ul>			
CONDUCTION OF ACTIVITY-1				

	ORALS:	Students will be	KNOWLEDGE:	• Linguistic	Students will be
	• Counting 1-60	able to:	• Identify the	• Interpersonal	able to:
	<ul> <li>Recognition of</li> </ul>	<ul> <li>Recognize the</li> </ul>	numbers.	<ul> <li>Intrapersonal</li> </ul>	• Identify various
AUGUS'	numbers 1-60	numbers.	• Memorize the	<ul> <li>Mathematical</li> </ul>	numbers.
	01	<ul> <li>Memorize the</li> </ul>	numbers.	Intelligence	• Write the
No of Days:21	WRITTEN:	numbers.	• Able to write the		numbers in
	• Sequence	<ul> <li>Pronounce the</li> </ul>	numbers.		sequence.
	counting 1-40.	numbers well.			_
		• Competition spirit.	SKILLS:		

Count and	• Count the objects	Verbal Skills	Write after and
Write.	and write the	Critical Thinking	between
After numbers		Listening skills	numbers.
Between numbers.	• Find the after and between numbers.	<ul><li>Writing skills</li><li>Analytical thinking</li><li>Problem solving</li><li>Construction</li></ul>	• Count the objects and write the numbers
		<ul> <li>APPLICATION:</li> <li>Flash cards</li> <li>Visual learning</li> <li>Objects present in and around the class.</li> <li>Worksheets</li> <li>Games</li> </ul>	
		UNDERSTANDING:	
		<ul> <li>To know after and between numbers.</li> <li>To know sequence of numbers.</li> </ul>	

SEPTEMBER No of Days:09	• Counting 1-70 • Recognition of numbers 1-70  WRITTEN: • Sequence counting 1-70.	Students will be able to:  Recognize the numbers.  Memorize the numbers.  Pronounce the numbers well.  Competition spirit.	<ul> <li>KNOWLEDGE:</li> <li>Identify the numbers.</li> <li>Memorize the numbers.</li> <li>Able to write the numbers.</li> <li>SKILLS:</li> <li>Verbal Skills</li> <li>Critical Thinking</li> <li>Listening skills</li> <li>Writing skills</li> <li>Analytical thinking</li> <li>Problem solving</li> <li>Construction</li> <li>APPLICATION:</li> <li>Flash cards</li> <li>Visual learning</li> <li>UNDERSTANDING:</li> <li>To know sequence of numbers.</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Mathematical Intelligence</li> </ul>	Students will be able to:  • Identify various numbers.  • Write the numbers in sequence.		
OCTUBER	OCTUBER ORALS: Students will be KNOWLEDGE: • Linguistic Students will be						
No of Days:16	• Counting 1-100	able to:		• Interpersonal	able to:		

WRI'1	TTEN: equence ounting 1-100 umber names f 1 and 2. That comes	<ul> <li>Recognize the numbers.</li> <li>Memorize the numbers.</li> <li>Pronounce the numbers well.</li> <li>Competition spirit.</li> <li>Find the before numbers.</li> <li>Write number names.</li> </ul>	<ul> <li>Identify the numbers.</li> <li>Memorize the numbers.</li> <li>Able to write the numbers and their names.</li> <li>SKILLS:</li> <li>Verbal Skills</li> <li>Critical Thinking</li> <li>Listening skills</li> <li>Writing skills</li> <li>Analytical thinking</li> <li>Problem solving</li> <li>Construction</li> <li>APPLICATION:</li> <li>Flash cards</li> <li>Visual learning</li> <li>Worksheets</li> <li>Games</li> <li>UNDERSTANDING:</li> <li>To know sequence of numbers.</li> </ul>	• Intrapersonal • Mathematical Intelligence	<ul> <li>Identify various numbers.</li> <li>Write the numbers in sequence.</li> <li>Write the correct spellings of number names.</li> </ul>
			<ul><li>numbers.</li><li>To know before numbers.</li></ul>		

	ORALS: • Counting 101-	Students will be able to:	To know the names of various numbers.  KNOWLEDGE:  Identify the	Linguistic     Interpersonal	Students will be able to:
	<ul><li>Recognition of numbers 101-150</li></ul>	<ul> <li>Recognize the numbers.</li> <li>Memorize the numbers.</li> <li>Pronounce the</li> </ul>	<ul><li>numbers.</li><li>Memorize the numbers.</li><li>Able to write the numbers and their</li></ul>	<ul><li>Intrapersonal</li><li>Mathematical</li><li>Intelligence</li></ul>	<ul><li>Identify various numbers.</li><li>Write the numbers in sequence.</li></ul>
NOVEMBER No of Days:19	<ul> <li>WRITTEN:</li> <li>Sequence counting 101-150.</li> <li>Number names of 3 and 4.</li> </ul>	numbers well.  Competition spirit.  Find the before numbers. Write number names.	names.  SKILLS:  Verbal Skills  Critical Thinking  Listening skills  Writing skills  Analytical thinking  Problem solving  Construction		• Write the correct spellings of number names.
			APPLICATION:  • Flash cards  • Visual learning  • Worksheets  • Games  UNDERSTANDING:		

		CONDUCTION	<ul> <li>To know sequence of numbers.</li> <li>To know before numbers.</li> <li>To know the names of various numbers.</li> </ul>		
DECEMBER No of Days:07	ORALS:  Counting 151-180  Recognition of numbers 151-180  WRITTEN: Sequence counting 151-180  Number names of 5 and 6. Dictation	Students will be able to:  Recognize the numbers.  Memorize the numbers.  Pronounce the numbers well.  Competition spirit.  Write number names.	<ul> <li>KNOWLEDGE:</li> <li>Identify the numbers.</li> <li>Memorize the numbers.</li> <li>Able to write the numbers and their names.</li> <li>SKILLS:</li> <li>Verbal Skills</li> <li>Critical Thinking</li> <li>Listening skills</li> <li>Writing skills</li> <li>Analytical thinking</li> <li>Problem solving</li> <li>Construction</li> </ul> APPLICATION: <ul> <li>Flash cards</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Mathematical Intelligence</li> </ul>	Students will be able to: Identify various numbers. Write the numbers in sequence. Write the correct spellings of number names.

	ORALS: • Counting 101-	Students will be able to:	<ul> <li>Visual learning</li> <li>UNDERSTANDING:</li> <li>To know sequence of numbers.</li> <li>To know the names of various numbers.</li> <li>KNOWLEDGE:</li> <li>Identify the</li> </ul>	• Linguistic • Interpersonal	Students will be able to:
JANUARY No of Days:15	<ul> <li>Recognition of numbers 101-200</li> <li>WRITTEN: <ul> <li>Sequence counting 181-200</li> <li>Number names of 7 and 8.</li> <li>What comes before.</li> </ul> </li> </ul>	<ul> <li>Recognize the numbers.</li> <li>Memorize the numbers.</li> <li>Pronounce the numbers well.</li> <li>Competition spirit.</li> <li>Find the before numbers.</li> <li>Write number names.</li> </ul>	numbers.  • Memorize the numbers.  • Able to write the numbers and their names.  SKILLS:  • Verbal Skills  • Critical Thinking  • Listening skills  • Writing skills  • Analytical thinking  • Problem solving  • Construction  APPLICATION:  • Flash cards	Intrapersonal     Mathematical Intelligence	<ul> <li>Identify various numbers.</li> <li>Write the numbers in sequence.</li> <li>Write the correct spellings of number names.</li> </ul>

	ORALS:	Students will be	<ul> <li>Visual learning</li> <li>Worksheets</li> <li>Games</li> <li>UNDERSTANDING:</li> <li>To know sequence of numbers.</li> <li>To know before numbers.</li> <li>To know the names of various numbers.</li> </ul> KNOWLEDGE:	• Linguistic	Students will be
FEBRUARY No of Days:19	• Counting 101- 200 • Recognition of numbers 101- 200  WRITTEN: • Sequence counting 101- 200 • Number names of 1-10.	able to:  Recognize the numbers.  Memorize the numbers.  Pronounce the numbers well.  Competition spirit  Write number names.	<ul> <li>Identify the numbers.</li> <li>Memorize the numbers.</li> <li>Able to write the numbers and their names.</li> <li>SKILLS:</li> <li>Verbal Skills</li> <li>Critical Thinking</li> <li>Listening skills</li> <li>Writing skills</li> <li>Analytical thinking</li> <li>Problem solving</li> </ul>	<ul> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Mathematical Intelligence</li> </ul>	able to: • Identify various numbers. • Write the numbers in sequence. • Write the correct spellings of number names.

CONDUCTION OF ACTIVITY-4	
	<ul> <li>To know sequence of numbers.</li> <li>To know before numbers.</li> <li>To know the names of various numbers.</li> </ul>
	<ul> <li>Construction</li> <li>APPLICATION: <ul> <li>Flash cards</li> <li>Visual learning</li> <li>Worksheets</li> <li>Games</li> </ul> </li> <li>UNDERSTANDING:</li> </ul>