

INFANT JESUS KINDERGARTEN SCHOOL
ANNUAL PLAN
MATHS
CLASS: LKG

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days:14</p>	<p><u>ORALS:</u></p> <ul style="list-style-type: none"> • Counting 1-10 • Recognition of numbers 1, 7, 9, 10 • Rhymes • Stories <p><u>WRITTEN:</u></p> <ul style="list-style-type: none"> • Numbers 1, 7, 9, 10. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize the numbers. • Memorize the numbers. • Pronounce the numbers well. • Develop recognition, listening and speaking skills. 	<p><u>KNOWLEDGE:</u></p> <ul style="list-style-type: none"> • Identify the numbers. • Count the objects according to the number. • Able to write the numbers. <p><u>SKILLS:</u></p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking • Listening skills • Analytical thinking • Writing skills <p><u>APPLICATION:</u></p> <ul style="list-style-type: none"> • Flash cards. • Poems. • Stories 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Musical Intelligence • Mathematical Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify various numbers. • Recognition skills. • Speaking skills. • Listening skills.

			<p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identify the numbers. • Differentiate the numbers. 		
<p>MAY No of Days:14</p>	<p><u>ORALS:</u></p> <ul style="list-style-type: none"> • Counting 1-20 • Recognition of numbers 4, 5, 6, 2. • Rhymes • Stories <p><u>WRITTEN:</u></p> <ul style="list-style-type: none"> • Numbers 4, 5, 6, 2. <p><u>SHAPES:</u></p> <ul style="list-style-type: none"> • Circle • Triangle 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize the numbers. • Memorize the numbers. • Pronounce the numbers well. • Recognize the shapes. • Competition spirit. • Develop recognition, listening and speaking skills. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify the numbers. • Able to write the numbers. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking • Listening skills • Writing skills • Analytical thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Flash cards • Visual learning • Objects present in and around the class. • Worksheets • Poems 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Musical Intelligence • Mathematical Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify various numbers. • Write the numbers. • Identification of shapes. • Draw the objects according to the shapes.

			<ul style="list-style-type: none"> • Stories <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identify the numbers • Differentiate the shapes. 		
<p>JULY No of Days:13</p>	<p>ORALS:</p> <ul style="list-style-type: none"> • Counting 1-40 • Recognition of numbers 1-40 • Rhymes • Stories <p>WRITTEN:</p> <ul style="list-style-type: none"> • Sequence counting 1-10. • Count and Write. • Making sets. <p>SHAPES:</p> <ul style="list-style-type: none"> • Square • Rectangle 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize the numbers. • Memorize the numbers. • Pronounce the numbers well. • Recognize the shapes. • Competition spirit. • Count the objects and write the number. • Making groups with objects. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify the numbers. • Memorize the numbers and shapes. • Able to write the numbers. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking • Listening skills • Writing skills • Analytical thinking • Problem solving • Construction <p>APPLICATION:</p> <ul style="list-style-type: none"> • Flash cards • Visual learning 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Musical Intelligence • Mathematical Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify various numbers. • Write the numbers in sequence. • Identification of shapes. • Draw the objects according to the shapes.

			<ul style="list-style-type: none"> • Objects present in and around the class. • Organize the things. • Worksheets • Poems • Stories <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Arrange the things to make groups. • Collect the things according to the given number. • Categorization 		
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CONDUCTION OF ACTIVITY-1

<p>AUGUST No of Days:21</p>	<p>ORALS:</p> <ul style="list-style-type: none"> • Counting 1-60 • Recognition of numbers 1-60 <p>WRITTEN:</p> <ul style="list-style-type: none"> • Sequence counting 1-40. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize the numbers. • Memorize the numbers. • Pronounce the numbers well. • Competition spirit. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify the numbers. • Memorize the numbers. • Able to write the numbers. <p>SKILLS:</p>	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Mathematical Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify various numbers. • Write the numbers in sequence.
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	<ul style="list-style-type: none"> • Count and Write. • After numbers. • Between numbers. 	<ul style="list-style-type: none"> • Count the objects and write the number. • Find the after and between numbers. 	<ul style="list-style-type: none"> • Verbal Skills • Critical Thinking • Listening skills • Writing skills • Analytical thinking • Problem solving • Construction <p>APPLICATION:</p> <ul style="list-style-type: none"> • Flash cards • Visual learning • Objects present in and around the class. • Worksheets • Games <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • To know after and between numbers. • To know sequence of numbers. 		<ul style="list-style-type: none"> • Write after and between numbers. • Count the objects and write the numbers
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<p>SEPTEMBER No of Days:09</p>	<p>ORALS:</p> <ul style="list-style-type: none"> Counting 1-70 Recognition of numbers 1-70 <p>WRITTEN:</p> <ul style="list-style-type: none"> Sequence counting 1-70. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Recognize the numbers. Memorize the numbers. Pronounce the numbers well. Competition spirit. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Identify the numbers. Memorize the numbers. Able to write the numbers. <p>SKILLS:</p> <ul style="list-style-type: none"> Verbal Skills Critical Thinking Listening skills Writing skills Analytical thinking Problem solving Construction <p>APPLICATION:</p> <ul style="list-style-type: none"> Flash cards Visual learning <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> To know sequence of numbers. 	<ul style="list-style-type: none"> Linguistic Interpersonal Intrapersonal Mathematical Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Identify various numbers. Write the numbers in sequence.
<p>CONDUCTION OF ACTIVITY-2</p>					
<p>OCTUBER No of Days:16</p>	<p>ORALS:</p> <ul style="list-style-type: none"> Counting 1-100 	<p>Students will be able to:</p>	<p>KNOWLEDGE:</p>	<ul style="list-style-type: none"> Linguistic Interpersonal 	<p>Students will be able to:</p>

	<ul style="list-style-type: none"> • Recognition of numbers 1-100 <p>WRITTEN:</p> <ul style="list-style-type: none"> • Sequence counting 1-100 • Number names of 1 and 2. • What comes before. 	<ul style="list-style-type: none"> • Recognize the numbers. • Memorize the numbers. • Pronounce the numbers well. • Competition spirit. • Find the before numbers. • Write number names. 	<ul style="list-style-type: none"> • Identify the numbers. • Memorize the numbers. • Able to write the numbers and their names. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking • Listening skills • Writing skills • Analytical thinking • Problem solving • Construction <p>APPLICATION:</p> <ul style="list-style-type: none"> • Flash cards • Visual learning • Worksheets • Games <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • To know sequence of numbers. • To know before numbers. 	<ul style="list-style-type: none"> • Intrapersonal • Mathematical Intelligence 	<ul style="list-style-type: none"> • Identify various numbers. • Write the numbers in sequence. • Write the correct spellings of number names.
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			<ul style="list-style-type: none"> To know the names of various numbers. 		
<p>NOVEMBER No of Days:19</p>	<p><u>ORALS:</u></p> <ul style="list-style-type: none"> Counting 101-150 Recognition of numbers 101-150 <p><u>WRITTEN:</u></p> <ul style="list-style-type: none"> Sequence counting 101-150. Number names of 3 and 4. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Recognize the numbers. Memorize the numbers. Pronounce the numbers well. Competition spirit. Find the before numbers. <p>Write number names.</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Identify the numbers. Memorize the numbers. Able to write the numbers and their names. <p>SKILLS:</p> <ul style="list-style-type: none"> Verbal Skills Critical Thinking Listening skills Writing skills Analytical thinking Problem solving Construction <p>APPLICATION:</p> <ul style="list-style-type: none"> Flash cards Visual learning Worksheets Games <p>UNDERSTANDING:</p>	<ul style="list-style-type: none"> Linguistic Interpersonal Intrapersonal Mathematical Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Identify various numbers. Write the numbers in sequence. Write the correct spellings of number names.

			<ul style="list-style-type: none"> • To know sequence of numbers. • To know before numbers. • To know the names of various numbers. 		
CONDUCTION OF ACTIVITY-3					
<p>DECEMBER No of Days:07</p>	<p>ORALS:</p> <ul style="list-style-type: none"> • Counting 151-180 • Recognition of numbers 151-180 <p>WRITTEN:</p> <ul style="list-style-type: none"> • Sequence counting 151-180 • Number names of 5 and 6. • Dictation 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize the numbers. • Memorize the numbers. • Pronounce the numbers well. • Competition spirit. • Write number names. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify the numbers. • Memorize the numbers. • Able to write the numbers and their names. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking • Listening skills • Writing skills • Analytical thinking • Problem solving • Construction <p>APPLICATION:</p> <ul style="list-style-type: none"> • Flash cards 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Mathematical Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify various numbers. • Write the numbers in sequence. • Write the correct spellings of number names.

			<ul style="list-style-type: none"> • Visual learning <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • To know sequence of numbers. • To know the names of various numbers. 		
<p>JANUARY No of Days:15</p>	<p>ORALS:</p> <ul style="list-style-type: none"> • Counting 101-200 • Recognition of numbers 101-200 <p>WRITTEN:</p> <ul style="list-style-type: none"> • Sequence counting 181-200 • Number names of 7 and 8. • What comes before. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize the numbers. • Memorize the numbers. • Pronounce the numbers well. • Competition spirit. • Find the before numbers. • Write number names. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify the numbers. • Memorize the numbers. • Able to write the numbers and their names. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking • Listening skills • Writing skills • Analytical thinking • Problem solving • Construction <p>APPLICATION:</p> <ul style="list-style-type: none"> • Flash cards 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Mathematical Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify various numbers. • Write the numbers in sequence. • Write the correct spellings of number names.

			<ul style="list-style-type: none"> • Visual learning • Worksheets • Games <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • To know sequence of numbers. • To know before numbers. • To know the names of various numbers. 		
<p>FEBRUARY No of Days:19</p>	<p>ORALS:</p> <ul style="list-style-type: none"> • Counting 101-200 • Recognition of numbers 101-200 <p>WRITTEN:</p> <ul style="list-style-type: none"> • Sequence counting 101-200 • Number names of 1-10. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize the numbers. • Memorize the numbers. • Pronounce the numbers well. • Competition spirit • Write number names. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify the numbers. • Memorize the numbers. • Able to write the numbers and their names. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking • Listening skills • Writing skills • Analytical thinking • Problem solving 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Mathematical Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify various numbers. • Write the numbers in sequence. • Write the correct spellings of number names.

			<ul style="list-style-type: none">• Construction <p>APPLICATION:</p> <ul style="list-style-type: none">• Flash cards• Visual learning• Worksheets• Games <p>UNDERSTANDING:</p> <ul style="list-style-type: none">• To know sequence of numbers.• To know before numbers.• To know the names of various numbers.		
CONDUCTION OF ACTIVITY-4					